



Literacy

- ❖ Recognizes and names a few letters in own name
- ❖ Orients book correctly, turns pages from the front of the book to the back
- ❖ Recognizes familiar books by their covers
- ❖ Interacts during read-alouds by contributing particular language from the book at the appropriate time
- ❖ Writes with controlled linear scribbles

Math

- ❖ Matches similar objects
- ❖ Verbally counts (not always in the correct order)
- ❖ Demonstrates understanding of the concepts of one, two, and more
- ❖ Recognizes and names a few numerals
- ❖ Shows interest in simple patterns in everyday life



2

Sampling of Curriculum Goals: Two Year Olds

Your child will have the opportunity to develop in many ways throughout the school year. These objectives represent some of the goals your child will be exposed to and work on achieving by the end of the school year.



Social/Emotional

- ❖ Transitions from comforting self using adult support to seeking out special object or person
- ❖ Accepts redirection from adults
- ❖ Plays near other children; uses similar materials or actions
- ❖ Seeks adult help to solve social problems
- ❖ Treats arrival and departure as routine parts of the day

Self Help

- ❖ Seeks to do things for self
- ❖ Asserts needs by pointing, gesturing, or talking
- ❖ Holds hands under faucet for hand washing
- ❖ Attempts to clean up toys

Gross Motor

- ❖ Experiments with different ways of moving (e.g. hurried walk, marching, walking backward)
- ❖ Pushes riding toy with feet while steering
- ❖ Squats to pick up toys
- ❖ Sidesteps across balance beam

Fine Motor

- ❖ Uses refined wrist and finger movements
- ❖ Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks
- ❖ Scribbles with circular motions and/or vertical lines
- ❖ Releases objects into containers



Language

- ❖ Follows directions of two or more steps that relate to familiar objects and experiences
- ❖ Initiates and attends to brief conversations
- ❖ Uses appropriate eye contact, pauses, and simple verbal prompts when communicating
- ❖ Speaks clearly; is understood most of the time
- ❖ Uses 3- to 4- word sentences, may omit some words or say some words incorrectly.

Cognitive

- ❖ Sustains interest in working on a task, especially when adults offer suggestions, questions and comments
- ❖ Practices an activity many times until successful
- ❖ Thinks symbolically by drawing or constructing objects, and then identifies what it is

2 Year Old Focus:

Exposure to New Experiences

Many of the students in our two-year-old classrooms are experiencing for the first time what it is like to be part of a group at school. Celebrate their new independence by noting what is being explored in class and discussing it at home.