



## Literacy

- ❖ Identifies and names most uppercase and lowercase letters when presented in random order
- ❖ Produces the correct sound of 10-20 letters
- ❖ Knows some features of a book (title, author, illustrator)
- ❖ Identifies story-related problems, events, and resolutions during conversation with adult.
- ❖ Uses letter strings, then early invented spelling

## Math

- ❖ Groups objects by one characteristic, then regroup them using a different characteristic and indicates the reason
- ❖ Verbally counts to 20
- ❖ Counts 10-20 objects accurately; knows the last number states how many in all
- ❖ Extends and creates simple repeating patterns



# 4

## Sampling of Curriculum Goals: Four Year Olds

Your child will have the opportunity to develop in many ways throughout the school year. These objectives represent some of the goals your child will be exposed to and work on achieving by the end of the school year.



## Gross Motor

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- ❖ Runs smoothly and quickly, changes directions, starts and stops quickly
- ❖ Rides on bike or tricycle, using pedals
- ❖ Hops on one foot, then the other

## Social/Emotional

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- ❖ Controls strong emotions in an appropriate manner most of the time
- ❖ Manages classroom rules, routines, & transitions with occasional reminders
- ❖ Initiates, joins in, & sustains positive interactions with a group of 2-3 children
- ❖ Initiates the sharing of materials
- ❖ Suggests solutions to social problems

## Self Help

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- ❖ Takes responsibility for own well being
- ❖ Completes chosen task
- ❖ Takes care of personal belongings

## Fine Motor

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- ❖ Uses small, precise finger and hand movements
- ❖ Holds drawing and writing tools by using a three-point finger grip
- ❖ Begins to cut with scissors along designated line



## Language

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- ❖ Follows detailed, instructional, multistep directions
- ❖ Engages in conversations of at least three exchanges
- ❖ Uses acceptable language and social rules during communication with others

## Cognitive

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- ❖ Sustains work on age-appropriate, interesting tasks; can ignore most distractions
- ❖ Plans and pursues a variety of appropriately challenging tasks
- ❖ Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

### ***4 Year Old Focus:*** **Self-Regulation**

All students at Aldrich will be encouraged to work toward regulating their own emotions and behaviors. This includes managing their feelings, following limits and expectations, and taking care of their own needs appropriately. The independence and confidence gained is especially important for students as they enter kindergarten.