

## Literacy

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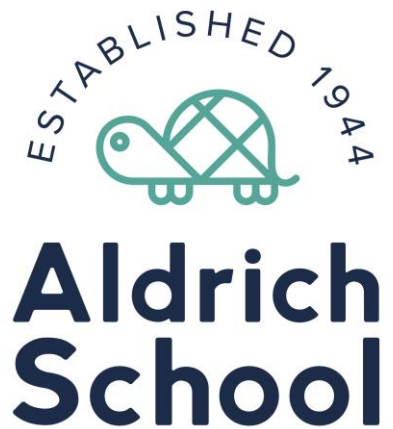
- ❖ Recognizes and names as many as ten letters, especially those in own name
- ❖ Identifies the sounds of a few letters
- ❖ Orients book correctly, turns pages from the front of the book to the back
- ❖ Asks and answers questions about the text and refers to pictures during read-alouds
- ❖ Writes with mock letters or letter-like forms, then letter strings



## Math

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- ❖ Places objects in two or more groups based on differences in a single characteristic, e.g. color, size, or shape
- ❖ Verbally counts to 10
- ❖ Counts up to five accurately, using one number to name each object
- ❖ Recognizes and names the number of items in a small set (up to five) instantly
- ❖ Identifies numerals to 5 by name and connects each to counted objects
- ❖ Copies simple repeating patterns



# 3

## Sampling of Curriculum Goals: Three Year Olds

Your child will have the opportunity to develop in many ways throughout the school year. These objectives represent some of the goals your child will be exposed to and work on achieving by the end of the school year.



## Social/Emotional

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- ❖ Is able to manage feelings by looking at a situation differently or delaying gratification
- ❖ Manages classroom rules, routines, and transitions with occasional reminders
- ❖ Uses successful strategies for entering groups
- ❖ Initiates the sharing of materials in the classroom & outdoors
- ❖ Suggests solutions to social problems

## Self Help

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- ❖ Demonstrates confidence in meeting own needs
- ❖ Takes off coat and hangs it up
- ❖ Puts away toys
- ❖ Washes and dries hands



## Gross Motor

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- ❖ Moves purposefully from place to place with control (e.g. runs, avoids obstacles while moving)
- ❖ Rides on tricycle, using pedals
- ❖ Jumps off low step, landing on two feet
- ❖ Walks forward along beam, watching feet

## Fine Motor

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- ❖ Uses refined wrist and finger movements
- ❖ Begins to hold drawing and writing tools by using a three-point finger grip
- ❖ Squeezes and releases tongs, turkey baste squirt toy
- ❖ Snips with scissors, then later cuts along straight line



## Language

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- ❖ Follows directions of two or more steps that relate to familiar objects and experiences
- ❖ Engages in conversations of at least three exchanges
- ❖ Uses acceptable language & social rules while communicating with others, may need reminders
- ❖ Uses complete, 4- to 6-word sentences

## Cognitive

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- ❖ Plans and pursues a variety of appropriately challenging tasks
- ❖ Sustains interest in working on a task, especially when adults offer suggestions, questions and comments
- ❖ Thinks symbolically by drawing or constructing objects, and then identifies what it is

### **3 Year Old Focus: Developing Skills**

Lessons and activities at Aldrich focus on building confidence and skills which are social, emotional, physical, cognitive, and academic in nature. As your three year old progresses through the school year, notice how many new skills they develop and encourage them to try new things.